

Creative Wings

One feather. One voice.

One piece of a much bigger story.

**Invite your pupils to become part of a borough-wide public artwork.
Create a lasting archive for Spelthorne Museum.**

Young people across Spelthorne are invited to create an individual feather for **Creative Wings**, a large-scale sculptural swan.

The finished artwork will be exhibited at **Staines Library Hub**, from **26 October** until **13 December 2026**, bringing together hundreds of individual drawings, words, memories, ideas and aspirations.

And the feathers won't disappear when the exhibition ends. They will form part of a **digital archive for Spelthorne Museum**, creating a lasting record of young people's voices, creativity and experiences in 2026.



CREATE

A simple, inclusive creative activity using words, drawing, or pattern.



CONTRIBUTE

Become part of a large public artwork made collectively by young people across Spelthorne, with artist Izi Harris.



LEGACY

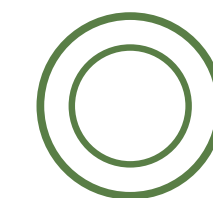
Help create a record of young people's lives and aspirations for the Spelthorne Museum archive.



15–30
minutes



No specialist
art skills needed



Suitable across
different subjects
and age groups

WHAT WILL YOUR FEATHER SAY?

Every feather will be different. Every young person’s story is different.

Creative Wings is about creativity, expression, place and possibility.
There is no single right answer, pupils can use words or drawings.

CHOOSE A STARTING POINT

⊕ MY VOICE

What do you wish adults understood about young people today?

Share something you wish adults knew, noticed or understood better about being young today.

○ MY FUTURE

What are your hopes for your future?

Share an ambition, an idea, something you would like to change, somewhere you would like to go or something you hope to become.

◆ MY LIFE TODAY

What is it like being young today?

Think about your everyday life: what you enjoy, what matters to you, what is difficult, or what makes your generation different.

★ WHAT MATTERS

What do you think young people need more of?

It could be opportunities, places to go, support, creativity, understanding, or something completely different.

A MESSAGE TO THE FUTURE

For further reflection, ask pupils to imagine that someone discovers their feather many years from now.

What would you want them to know about you, your life or your community in 2026?

A single word can be enough. A picture can tell the story. A pattern can express an idea.

Draw it • Write it • Imagine it • Make it yours

HOW TO RETURN YOUR FEATHER?

A few simple steps to help us build Creative Wings

Thank you for taking part. Please follow the guidance below so we can collect, sort and install the artwork as smoothly as possible.

1. CREATE

Choose a feather template and fill it with words or drawings using the prompts for inspiration.

Optional: Add your name, school, and school year for the archives. The name tab will be removed before display.

2. CUT IT OUT

Please carefully cut out the feather along the outline. This will help us process and attach the feathers to the sculpture more quickly. If you have added your name, please keep it attached.

3. RETURN BY 18 OCTOBER

Return by **18 October 2026** and include completed **page 5** with your feathers.

If you have any questions, email leisure@spelthorne.gov.uk

4. RETURN OPTIONS

Drop off: Any Spelthorne library
or

Post to: Spelthorne Borough Council,
Leisure Team, Knowle Green,
Staines-upon-Thames
TW18 1XB

HELP US REACH OUR GOAL!

1,500

We are aiming to collect 1,500 feathers and capture 1,500 voices from young people in 2026!

Please share this with your colleagues, schools and departments to help us extend our reach.

One feather can tell a story. 1,500 feathers can tell Spelthorne's.

Create it • Cut it • Return it • Be part of history

Creative Wings – Feather Templates

Print on A4 paper. Pick the size of your feather.

Write or draw inside the feather, then **cut** around the outline.

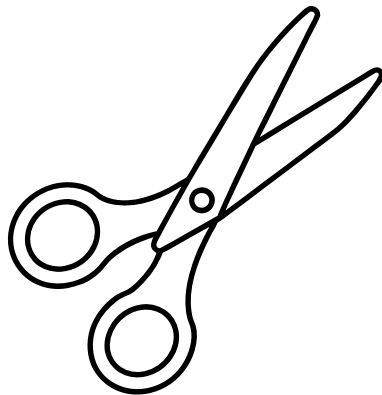
If you choose to add your name, keep it **attached** to the feather.

First name : _____

Surname (initial only) : _____

School Year: _____

School name: _____



First name : _____

Surname (initial only) : _____

School Year: _____

School name: _____

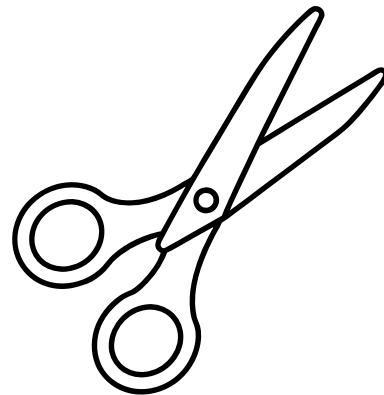


First name : _____

Surname (initial only) : _____

School Year: _____

School name: _____



Finished your feather?

Meet the Creative Wings Swan:
Staines Library
26 Oct -13 Dec.

Make another feather?
Extra feathers at: Spelthorne
Libraries & Spelthorne Museum.

Join our museum workshop:
Tuesday 20 October - 2pm to 3pm
Discover how museums
photographs and
preserve objects.

[Scan for more information](#)





ARCHIVE & DATA PROTECTION

What happens to your feather and information?



YOUR FEATHER

Your feather will be photographed before it is displayed as part of the Creative Wings Swan. The photograph will be kept in a digital archive at Spelthorne Museum, as a record of young people’s lives and views in 2026.



YOUR NAME AND SCHOOL INFORMATION

First name, surname initial and school details are optional. If provided, they will be kept with your contribution in the Spelthorne Museum archive but will not be displayed publicly on the Swan.



KEEPING EVERYONE SAFE

Please do not include contact details, any sensitive or private personal information on your feather or anything you would prefer not to share.



BEFORE YOU RETURN THE FEATHERS

By returning the feathers, you or your school/group confirms that:

☐

Participants have been given the information on this page.

☐

Providing a name is optional

☐

Feathers have been checked for sensitive/private personal information;

☐

You or your school/group understands that the contributions will be photographed, displayed and archived as described.

Your name/
School/ Group name:

Name of teacher/
Group leader:

Date

PRIVACY NOTICE

For more information about how your personal data will be used, please see our full privacy notice below or scan the QR code:

Privacy Notice

<https://www.spelthorne.gov.uk/about-council/data-protection-privacy-and-foi/privacy-notices/privacy-notice-creative-wings-project>



OPTIONAL FEEDBACK

We'd love to hear your feedback!
How did you or your group respond to the activity?

Draw it • Write it • Imagine it • Make it yours

